Introduction to Adult Learning EDUC 2200, Fall 2016
Seminar in Democratic Learning & Leading
Tues. 12:20pm - 2:15pm, 3 credits
Meets in Kennedy 101

As a young adult yourself, do you think adults learn differently than do youth? Perhaps people respond well at any age with good instructional design and engaging facilitation?

This participatory and community-engaged seminar is for anyone interested in learning and leadership in multigenerational and community settings. As inquirers ourselves, we not only study principles, theories and methods, we also put into practice what we learn—both in class and as educational mentors (Learning Partners) with CU employees.

Seven Learning Outcomes are organized into three themes:
1. Leadership and Learning
2. Nature and Practice of Knowledge, Knowing and Learning and
3. Education, Democracy and Diversity

Course Journey Overview at-a-Glance
First 4 weeks—Getting prepared to teach and building community
Second 3 (4) weeks—Thinking about the nature of knowing, learning and learners
Next 6 weeks—Developing learning-focused leadership and leading learning
Last 2 weeks—Looking back, making sense and looking ahead

What is Distinctive about this Course?
• All students (participants) are regarded as adult learners
• Each participant has responsibility and opportunity to contribute to the success of the class community according to the individual’s gifts/strengths/foibles
• Each class member serves as a mentor (the Learning Partner) with a Cornell employee who is undertaking an educational goal of her or his choosing through CLASP*
• Embarking on a journey of mutual growth with a Learning Partner is one of the most meaningful adventures human beings can undertake
• Each participant receives a teaching observation for development as an educator
• Participants collectively design of one-half of the course final

* CLASP stands for Community Learning + Service Partnerships, a mutual learning adult education program founded by students together with UAW members at Cornell